

Lesson Cycle

Lesson Title/Topic: 6th Grade Social Studies

Concept: Identify and give examples of governments with rule by one, few or many

Standards: TEKS – 113.18.b.10.A
ELPS – 74.4.d.3.B.i.I

Learning Objective: Students will identify and give examples of governments that rule by one, few, or many with 80% accuracy.

Materials: Anchor chart of Who Rules?
Four posters ready-made with four different countries and description

Lesson Cycle:

The teacher will:	The student will:
<p>Focus (Hook, Mental Set): Play Forms of Government from Flocabulary https://www.flocabulary.com/unit/forms-of-government/video/ After the video, use smartboard to create brainstorming on the different types of government.</p>	<p>Sit on the carpet in the front by the smartboard and watch the Forms of Government video from Flocabulary. After watching the video brainstorm with the teacher about the different types of governments.</p>
<p>Instructional Delivery (Teacher Input): Review anchor chart of Who Rules? Discuss key vocabulary listed on anchor chart: Me, Myself, and I - monarchy, dictatorship Power to the People – democracy, representative democracy, direct democracy We, Us or none – oligarchy, theocracy, and anarchy</p>	<p>Provide an understanding of the different types of governments. Check understanding: What kinds of governments exist? What are the different types of leaders?</p>
<p>Guided Practice: Assign Four Corners cooperative learning strategies. Divide students into four groups of none, one, few, and many. Designate each group with a poster board containing a country and its description.</p>	<p>Students will work together in each corner to identify what type of government their assigned poster describes. After they guess what type, they will inform the teacher for correctness, when all four corners have completed their poster, they will present by groups describing who rules.</p>
<p>Independent Practice: Provide students with informal assessment by having them answer statements read aloud and displayed on the smartboard by answering what type of government.</p>	<p>Students will identify statements read aloud by the teacher on their personal whiteboards if it is a monarchy, dictatorship, democracy, representative democracy, direct democracy, oligarchy, theocracy, and anarchy.</p>
<p>Closure: Journal Entry 3 – 2 – 1</p>	<p>Students will write in their journal three things they learned, two things they a question about and one thing they want the teacher to know</p>