

Discipline Strategies

VIP Status

How to Use

Set up a desk labeled VIP on the chair. When a student is showing extraordinary or improved behavior for the week, they get the privilege of sitting in the VIP desk. The desk will have an office chair, special supply cart pens, highlighters, markers, pencils, erasers, tissue, hand sanitizer (seriously their FAV!), sticky notes, scissors, etc!

When to Use

1. If a student improves their behavior or grades.
2. Being a good example to younger students or classmates.
3. When the student works hard on an assignment, project or test.
4. Student exhibits a leadership role.
5. Being a good friend like taking someone to the nurse or making a new student feel welcome.

Variations

1. VIP badges to exclusive events in the classroom or school.
2. VIP newsletter attraction. Write a column on the VIP for the month.
3. Use as a group reinforcement for multiple students.

Tickets Please!

How to Use

First decide on the behaviors to earn tickets which can be little or big. For instance, desk check to see if desk is clean at the end of every week get one or two tickets. It is the student's responsibility to keep the tickets in a safe place. At the end of the 6 weeks count tickets for a class movie with drinks, popcorn and candy.

When to Use

1. Use throughout the entire school year. Explain at the beginning of use so students understand how they can earn tickets and what the tickets will be used for. Teacher keeps up with the system and frequently hands out tickets.
2. Use when students demonstrate exceptional or improved behavior.
3. When students receive high grades on quizzes, projects or tests.
4. Hand out tickets when students work together within groups.
5. Give tickets when students go out of their way to help another student or teacher.

Variations

1. My choice ticket rather than using with class movie use for individual prizes from a treasure box.
2. Classroom tickets awarded to the entire class, rather than to individual students. The class can

- then choose to spend their tickets on class reward.
3. Distribute a punch card every 6 weeks to earn rewards.

Tell me Something Good!

How to Use

Teach class at the beginning of every week we will, “Tell me something good!” Students will share something positive from their life. After each student shares the class will clap three times after each student talks about their positivity. Explain to the students they should share the highlight of their positive life event, not always the entire story. Once the student shares, another student can ask a follow-up question. The best follow-up questions are open-ended and can’t be answered with a simple yes or no answer. Display a list of good follow-up questions students can use.

When to Use

1. At the beginning of the week during bell work.
2. Throughout the school day to encourage positivity and community in the classroom.
3. Do every Monday except when there is a three-day weekend.
4. When there is extra time at the end of the class day.
5. Before long breaks to keep the positive momentum going.

Variations

1. Use a compliment jar. Place in the classroom and explain anytime you have a compliment to pay another student add to the compliment jar.
2. Praise wall by having post-it notes available to write praises of fellow students.
3. Happy mail – place a mail box by the door of the classroom or teacher desk and have students add messages about something good in their life.

Behavior Dots

How to Use

Cut up different colored stickered dots. When a student does something extraordinary hand the student a stickered dot for reward. When the student does not want to compete a problem on set work or assignment, they can stick a behavior dot on the problem.

When to Use

1. When the student has improved behavior.
2. Hand out when a student is welcoming a new student.
3. Give when a student is giving a helping hand to a fellow student if hurt.

4. Hand one to the entire class for exceptional behavior during an important lesson.
5. Give to everyone in the class when they show respect to a guest speaker.

Variations

1. Use emoji stickers for homework bingo.
2. When the classroom shows outstanding behavior give a choice on which essay question to answer.
3. Use a behavior chart with behavior dots to accumulate for rewards.

Classroom Codes

How to Use

Establish student and teacher signals. Students show signals as follows: crossed fingers for using the restroom, one finger for drinking water and three fingers for tissue. Teacher will respond with nodding yes, no or verbally answer to wait one minute. Display visuals on the wall for each signal mentioned above. Teach the classroom codes at the beginning of the year during procedure instructions. Reaffirm codes until students use without referring to displayed posters.

When to Use

1. Student and teacher codes can be taught to students at the beginning of the school year and used throughout the entire year.
2. Re-teach codes upon returning to school from an extended break, such as Thanksgiving, winter or spring break.
3. Discuss during a class discussion as a class.
4. Use when a student forgets to remind them of the classroom codes.
5. When a new student joins the classroom. Review with the entire class modeling the codes.

Variations

1. For students who may be playing when students should be working point to his or her eyes and then to the student's paper in order to communicate "eyes on your paper."
2. For students not looking in their books during instruction time use your hands in a book formation to signal "open your book." When students need to be writing with the class use "you should be writing" code by position your hand as if you are holding a pen to write.
3. An attention code tool to use is a specific hand signal used by the teacher to gain the attention of the entire class. For example, use your fingers starting with 5 and count down to 1.

Classroom Behavior Agreement

How to Use

Have students time to come up with problems that they face in class and at school. Once the problems have been outlined, the students and teacher collaborate to create solutions. Write on a poster with positive language. Have a classroom discussion to revise, edit and finalize document. Every student and

teacher sign the contract. Have classroom meetings to discuss the contract throughout the year. Update accordingly with addendums if needed.

When to Use

1. Use the Classroom Contract at any time during a lesson to encourage structure and desirable behavior.
2. At the beginning of the school year
3. When student(s) are not following their agreement
4. Review at the new 6-week session as a reminder
5. When returning from a long break like Thanksgiving, winter or spring break

Variations

1. Team social contracts with small groups of students like group activities.
2. Individual social contracts if the classroom contract is working for most but not a specific few or individual.
3. Project contract when there is a big grade and everyone is needed for support in their assigned group.